**Collin D. Cox, MPA**

*Curriculum Vitae*

**Contact Information**

*Address:* Collin D. Cox

*Ph.D. Candidate*

Askew School of Public Administration & Policy. College of Social Sciences and Public Policy.

113 Collegiate Loop, Bellamy Building

Florida State University. Tallahassee, FL. 32306-2250

*Phone:* (785) 766-6949

*Email:* cdcox@fsu.edu

*LinkedIn:* https://linkedin.com/in/collindcox

**Academic Degrees**

*Ph.D.* Public Administration and Public Policy 2021-2025

Florida State University

*Est. Spring of 2025*

***Dissertation:***

Leading with Dissent: Examining the Role of Ethical Disobedience and Transgression in Public Management, Leadership, and Public Policy.

***Committee:***

David Berlan (Co-chair)

Daniel Fay (Co-chair)

Ana-Marie Dimand (Member)

Cameron Beatty (External member)

*MPA.* Master’s of Public Administration 2019-2021

The University of Kansas

*BA.* Public Administration; Law & Society 2015-2019

The University of Kansas

May of 2019

*Minor in**German Studies*

**Academic Works**

**Publications**

Cox, C. D. (2024). Leading with dissent: guerrilla government and the ethical art of disobedience. *Public Management Review*, 1–19. <https://doi.org/10.1080/14719037.2024.2315564>

**Professional Reports**

VanLandingham, G. Henry, D. Stolting, K. Stolting, S. Boykin, E. Cox, C. Love, L. “Summary Report Evaluations of Legal Assistance Portals.” Pew Charitable Trusts. Auburn Center for Evaluation. 2021.

VanLandingham, G. Henry, D. Stolting, K. Stolting, S. Boykin, E. Cox, C. Love, L. “Evaluation of the Alaska and Hawaii Legal Assistance Portal.” Pew Charitable Trusts. Auburn Center for Evaluation. 2021.

**Working Papers**

“Systematic Review and Metasynthesis: Dissent and Guerrilla Government in Public Administration Research” (submitted to PAR)

“Toward a Theory of Dissent and Transgressive Leadership” (working paper - PAR)

**Conference Presentations**

Cox, C. “Leading with Dissent: Guerrilla Government and the Ethical Art of Disobedience.” 2023. National Academy for Public Administration’s (NAPA) Social Equity Leadership Conference (SELC). Kansas City, MO.

Cox, C. “Toward a Theory of Dissent and Transgressive Leadership: Lessons from the ‘Dark Side’ in Dealing with Institutional Failures and Dysfunctions.” 2024. Public Administration Theory Network (PATNet). Camden, NJ.

**Teaching Experience**

***Lead Instructor***

As lead instructor, my primary responsibility is to oversee the course instruction and curricula of an introductory public administration course (Public Administration in American Society). In this role, I typically aid four other course instructors on their instructional methods and course designs for in-person and online modalities. In addition to assistance with typical activities associated with instructional and student matters, I assist the instructors with course alignment and reporting of university core (ethics) requirements. My responsibilities in this role are an addition to my concurrent requirements as an instructor for PAD 3003.

*Courses Taught*

PAD 3003, Public Admin in American Society: 180 students, Fall 2024 (A)

--------------------------------------------------------- 6 students, Fall 2024 (B)

--------------------------------------------------------- 3 students, Fall 2024 (C)

Course TA: Dr. Meri Hovsepyan

Course TA: Anthony Lucchesi

***Instructor***

In my role as instructor, my primary obligations are overseeing three course sections of an undergraduate introductory public administration course (PAD 3003: Public Administration in American Society). In this role, I oversee the primary online PAD 3003 course offered on the Tallahassee campus as well as two other sections offered in Panama City, Florida as well as the District of Panama.

*Courses Taught:*

PAD 3003: Public Admin in American Society, 153 students, Summer 2024 (A)

---------------------------------------------------------5 students, Summer 2024 (B)

---------------------------------------------------------2 students, Summer 2024 (C)

Course TA: Dr. Jeongwha Yang

PAD 3003: Public Admin in American Society, 180 students, Spring 2024 (A)

---------------------------------------------------------8 students, Spring 2024 (B)

---------------------------------------------------------3 students, Spring 2024 (C)

Course TA: Alexis Roberson

PAD 3003: Public Admin in American Society, 178 students, Fall 2023 (A)

--------------------------------------------------------- 4 students, Fall 2023 (B)

--------------------------------------------------------- 4 students, Fall 2023 (C)

Course TA: Alexis Roberson

PAD 3003: Public Admin in American Society, 170 students, Summer 2023 (A)

--------------------------------------------------------- 6 students, Summer 2023 (B)

--------------------------------------------------------- 1 student, Summer 2023 (C)

Course TA: Alexis Roberson

***Graduate Teaching Assistant***

My primary responsibility in this role was to assist in reviewing and grading course work as well as in aiding the instructor on various tasks associated with day-to-day instructional or course-related activities.

*Courses assisted*

PAD 5935-0008, Seminar in Public Administration, 4 students, Fall 2022

Course Instructor: Dr. Elizabeth Bell

PAD 5121-0001, Managing Florida Government, 44 students, Fall 2021

-------------------- Managing Florida Government, 47 students, Spring 2022

Course Instructor: Dr. Gary VanLandingham

PAD 6908-0001, Capstone Project, 61 students, Fall 2022

-------------------- Capstone Project, 34 students, Summer 2022

Course Instructor: Dr. Gary VanLandingham

**Professional Activities & Service**

**Prior Employment**

***Manager of Provost Operations*** 2020-2021

*Office of the Provost at the University of Kansas.*

Member and project coordinator of the
Chancellor’s Strategic Planning Implementation Team (SPIT)

Led a high-performance leadership seminar
with Provost Office leadership & staff

Assisted in staff, dean, and vice provost performance evaluations

Assisted with campus-wide strategic planning events (in-person and online)

***Graduate Intern,*** Office of the Provost at KU 2019-2020

Assisted with the development of KU’s strategic plan

Aided in the developing and coordinating of the 2019 Big 12 Business Officers Conference

Aided in pandemic response planning

***Student Assistant***, Office of the Chancellor at KU. 2017-2019

***Student Assistant***, Office of the Provost at KU. 2017-2019

**Memberships**

Public Administration Theory Network (PATNet) – Student Membership

American Society for Public Administration (ASPA) –Student membership

International City/County Management Association (ICMA) – Student membership

**State and Federal Service**

***U.S. Office of Evaluation Sciences*** 2021-2023

Assisted Dr. Elizabeth Bell and the United States General Services Administration’s Office of Evaluation Sciences on a study regarding key barriers and solutions in the federal government.

***Pew Charitable Trusts*** 2021-2023

Assisted Dr. Gary VanLandingham and the Pew Charitable Trusts in organizing, reviewing, and collecting evidence for improvements in state/legislative system to promote and ensure better practices of evidence-based policymaking.

***City of Lawrence, Kansas*** 2019-2020

Assisted Assistant City Manager Diane Stoddard at the City of Lawrence, Kansas as an undergraduate intern. Served on planning committees for affordable housing and zoning, as well as assisting in the City’s Local Government Day for elementary education.

**University Service**

Workshop instructor, Provost Office Development Workshop, Topic: Becoming a High-Performance Organization (HPO), 2021

Member, Provost’s Strategic Planning Implementation Team (SPIT), 2020-2021

**Honors**

***Phi Kappa Phi***

Membership in Phi Kappa Phi is a stamp of excellence offered to the top 7.5% of second-semester juniors and top 10% of seniors and graduate students. Since its founding in 1897, the Society has initiated many notable members, including public servants and leaders, Pulitzer and Nobel Prize winners, NASA astronauts and more. It is a global network composed of the best and brightest from all academic disciplines—a community of scholars and professionals building an enduring legacy for future generations. 2023.

***Pi Gamma Mu.***

Florida State University Zeta Chapter of Pi Gamma Mu International Honor Society in Social Sciences. The leading interdisciplinary honor society which encourages excellence in the social sciences. Pi Gamma Mu was founded in 1924, is a member of the Association of College Honor Societies and is affiliated with the American Association for the Advancement of Science. 2022.

***Outstanding MPA Student Award***.

The University of Kansas School of Public Affairs and Administration. “The criteria for the award include excellence in intellectual work and going beyond course assignments to enhance learning.” 2021.

***Agnes Strickland Wright Scholar.***

Lifetime membership award to the University of Kansas Alumni Association based on academic standing and “demonstrated leadership in matters of University concern, respect among fellow students, and indications of future dedication to services at the University.” 2019.

***KUCIMAT Fellow.***

Lifetime membership with certification in city/county management. 2021.

***Ethan Allen Scholar.***

Ethan Allen was the co-founder of the MPA Program at the University of Kansas. The award promotes excellence in public administration. 2019.

***Raymond P. Botch Scholar***.

Scholarship to promote excellence in public administration. 2019.

***Pi Alpha Alpha.***

NASPAA National Honor Society for "excellence in the study and practice of Public Administration [...] limited to those distinguished with academic achievement.” 2019 (BPA graduation); 2021 (MPA graduation). Lifetime member.

***Delta Phi Alpha.***

Recognized and inducted into the National Honor Society for "excellence in the study of German" and "incentive to higher scholarship.” 2019.